

## Conway High

2301 Church Street  
Conway, South Carolina 29526

**Grades** 9-12 High School

**Enrollment** 1,487 Students

**Principal** Porter Kennington 843-488-0662

**Superintendent** Dr. Bobby Nalley, Acting Superintendent 843-488-6700

**Board Chair** Will Garland 843-358-8002

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	3	10	6	5

## IMPROVEMENT RATING

## UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

## NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Excellent	No
2004	Good	Excellent	No
2005	Excellent	Excellent	Yes
2006	Average	Unsatisfactory	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	76.6	76.8	77.2	71.7	63.9	69.0
Passed 1 subtest	12.0	12.8	8.2	14.7	17.5	14.7
Passed no subtests	11.4	10.4	14.6	13.7	18.5	16.3

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	90.6%	88.0%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	16.6	11.5
Seniors who met the SAT/ACT requirement	16.6	11.8
Seniors who met the grade point average	48.7	45.0

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	347	199
Number of Diplomas	239	138
Rate	68.9%	71.5%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.1	73.2
English 1	54.0	59.5
Biology 1/Applied Biology 2	32.9	52.5
Physical Science	35.6	37.0
All Subjects	48.1	54.4

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	329	90.6	271	16.6	239	68.9	No
<b>Gender</b>							
Male	161	90.1	126	26.2	166	66.3	N/A
Female	168	91.1	145	8.3	181	71.3	N/A
<b>Racial/Ethnic Group</b>							
White	209	92.3	158	25.3	205	71.7	N/A
African American	115	87.8	107	3.7	135	65.2	N/A
Asian/Pacific Islander	1	100.0	2	50.0	2	100.0	N/A
Hispanic	2	50.0	4	0.0	4	25.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	276	97.1	231	19.5	297	74.7	N/A
Disabilities other than speech	53	56.6	40	0.0	50	34.0	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	329	90.6	271	16.6	347	68.9	N/A
<b>English Proficiency</b>							
Limited English Proficient	2	50.0	0	0.0	3	33.3	N/A
Non-Limited English Proficient	327	90.8	271	16.6	344	69.2	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	187	85.6	199	58.3	199	58.3	N/A
Full-pay meals	142	97.2	129	27.9	148	83.1	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	366	98.1	15.6	35.9	31.7	16.8	58.4	Yes	Yes
<b>Gender</b>									
Male	185	97.8	14.8	41.4	29.6	14.2	54.4	N/A	N/A
Female	181	98.3	16.4	30.3	33.9	19.4	62.4	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	197	97.5	9.6	29.9	35.0	25.4	72.9	Yes	Yes
African American	159	98.7	23.5	43.0	26.8	6.7	40.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	286	98.3	5.3	37.1	37.9	19.7	68.9	N/A	N/A
Disabled	80	97.5	54.3	31.4	8.6	5.7	18.6	No	Yes
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	366	98.1	15.6	35.9	31.7	16.8	58.4	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	364	98.1	15.6	35.9	31.7	16.8	58.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	241	97.5	21.0	36.0	33.2	9.8	50.5	No	Yes
Full-pay meals	125	99.2	5.8	35.8	29.2	29.2	72.5	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	366	97.3	14.2	26.0	33.2	26.6	71.0	Yes	Yes
<b>Gender</b>									
Male	185	97.3	16.1	25.0	29.2	29.8	68.5	N/A	N/A
Female	181	97.2	12.3	27.0	37.4	23.3	73.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	197	97.0	5.7	20.5	36.4	37.5	83.5	Yes	Yes
African American	159	97.5	25.2	32.7	29.3	12.9	54.4	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	286	97.6	3.8	25.6	39.3	31.3	82.8	N/A	N/A
Disabled	80	96.3	53.6	27.5	10.1	8.7	26.1	No	Yes
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	366	97.3	14.2	26.0	33.2	26.6	71.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	364	97.3	14.2	26.0	33.2	26.6	71.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	241	96.3	19.4	31.3	29.4	19.9	61.6	Yes	Yes
Full-pay meals	125	99.2	5.0	16.7	40.0	38.3	87.5	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 1,487)</b>				
Retention rate	8.7%	Up from 7.1%	8.7%	7.0%
Attendance rate	96.4%	Up from 95.2%	95.4%	95.5%
Eligible for gifted and talented	13.2%	Up from 7.8%	8.6%	7.9%
With disabilities other than speech	17.6%	Down from 19.4%	14.6%	12.3%
Older than usual for grade	10.0%	Down from 11.3%	13.0%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	7.1%	Up from 6.7%	1.4%	1.2%
Enrolled in AP/IB programs	9.7%	Up from 6.7%	11.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	16.6%		9.0%	10.2%
Annual dropout rate	5.0%	Up from 2.9%	3.6%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	3.1%	3.5%
Enrollment in career/technology center courses	819	Up from 758	370	448
Students participating in worked-based experiences	0.0%	Down from 13.4%	20.4%	24.2%
Career/technology students mastering core competencies	78.2%	Up from 75.7%	74.8%	80.0%
Career/technology completers placed	N/A	N/A	97.6%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 105)**

Teachers with advanced degrees	58.1%	Up from 57.4%	52.4%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	22.3%	N/A	14.3%	9.6%
Teachers with emergency or provisional certificates	3.3%	Down from 4.3%	9.5%	9.9%
Teachers returning from previous year	85.9%	Up from 84.5%	83.7%	86.3%
Teacher attendance rate	95.0%	Up from 94.7%	95.4%	95.3%
Average teacher salary	\$46,385	Up 1.5%	\$42,524	\$42,943
Prof. development days/teacher	17.3 days	Down from 18.1 days	10.4 days	11.2 days

**School**

Principal's years at school	1.0	Down from 5.0	3.0	3.0
Student-teacher ratio in core subjects	26.0 to 1	Down from 26.4 to 1	25.0 to 1	25.7 to 1
Prime instructional time	89.9%	Up from 88.2%	89.1%	89.3%
Dollars spent per pupil*	\$7,495	Up 7.9%	\$6,917	\$6,792
Percent of expenditures for teacher salaries*	56.1%	Down from 59.0%	56.6%	55.3%
Percent of expenditures for instruction*	59.9%		62.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	87.2%	Down from 89.8%	89.9%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	12.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	9.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Conway High School has celebrated many successes during the 2005-06 school year. Our students and faculty worked hard to increase the rigor and relevance of our curricula and to prepare to pass the South Carolina High School Assessment Program Examination (HSAP).

To increase student achievement, we implemented a school-wide writing plan for HSAP; we strategically focused additional attention to math and English skills prior to HSAP; we implemented a school-wide discipline plan; we created incentives for freshmen at each grading period to reward good grades and behavior; we instituted student IDs; and we reduced the number of students in the common area at break to increase school safety. Our teachers were involved throughout the year in professional development involving analyzing school data, improving instruction, and building positive relationships.

Some of our successes during the 2005-06 school year include the following. For the third year in a row we were recognized by the South Carolina State Department of Education as a Palmetto Gold Award School. Our literary magazine received All-State ranking from the Scholastic Press Association. Our mock trial team represented us in the state competition and several of our students were recognized at the state level for outstanding performances. Several students represented us at the county level for chorus, band, and orchestra. Two students represented us at the state level in chorus. Our cheerleaders placed in the top 10 at the AAAA Division State Championship. Our NJROTC program received accolades for their presentation during their annual inspection. We had several students selected for the Horry-Georgetown High School Juried Art Show. Our economics team placed 11th in the state stock market game. Many of our students won awards at this year's Special Olympics.

Conway High School continues to benefit from the support of its community, parents, and alumni. Together we will continue to work together to increase student achievement and create a school that prepares students for their futures.

Robert Wilkerson, Principal, 2005-06

Frances Dennis, School Improvement Council Chairperson 2005-06

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	87	203	62
Percent satisfied with learning environment	95.4%	76.6%	77.0%
Percent satisfied with social and physical environment	89.7%	79.5%	66.1%
Percent satisfied with school-home relations	76.7%	80.5%	72.1%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.